Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	17%	11%	44%	28%	17%	72%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	13%	13%	73%	0%	13%	73%
Reading Basic Understanding	15	0%	7%	13%	53%	27%	7%	80%
Writing Conventions	15	0%	33%	20%	47%	0%	33%	47%
Writing Effectiveness	15	0%	40%	33%	27%	0%	40%	27%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	19%	50%	25%	6%	19%	31%
Math Problem Solving	16	13%	63%	6%	19%	0%	75%	19%
Math Skills	16	0%	0%	31%	69%	0%	0%	69%
GRADE 05							!	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	4%	0%	54%	38%	4%	4%	42%

Vermont Assessment Summary 2003

PS218 Orwell Village School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis/Interpretation	15	0%	27%	33%	33%	7%	27%	40%
Reading Basic Understanding	15	0%	13%	20%	67%	0%	13%	67%
Writing Conventions	15	0%	20%	7%	73%	0%	20%	73%
Writing Effectiveness	15	0%	7%	33%	60%	0%	7%	60%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	13%	13%	13%	20%	40%	27%	60%
Math Problem Solving	15	20%	7%	0%	47%	27%	27%	73%
Math Skills	15	0%	7%	20%	33%	40%	7%	73%

Assessment Summa	ry: Gender
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	18%	18%	45%	18%	18%	64%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	18%	45%	36%	0%	18%	36%
Math Problem Solving	*	9%	82%	0%	9%	0%	91%	9%
Math Skills	*	0%	0%	36%	64%	0%	0%	64%

Assessment Summary:	Gender
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	7%	0%	57%	36%	0%	7%	36%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	18%	12%	47%	24%	18%	71%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	13%	13%	73%	0%	13%	73%
Reading Basic Understanding	15	0%	7%	13%	53%	27%	7%	80%
Writing Conventions	15	0%	33%	20%	47%	0%	33%	47%
Writing Effectiveness	15	0%	40%	33%	27%	0%	40%	27%

MATHEMATICS

White N Math Concepts 16							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	19%	50%	25%	6%	19%	31%
Math Problem Solving	16	13%	63%	6%	19%	0%	75%	19%
Math Skills	16	0%	0%	31%	69%	0%	0%	69%
GRADE 05							I	

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	4%	0%	54%	38%	4%	4%	42%

Vermont Assessment Summary 2003

PS218 Orwell Village School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	27%	33%	33%	7%	27%	40%
Reading Basic Understanding	15	0%	13%	20%	67%	0%	13%	67%
Writing Conventions	15	0%	20%	7%	73%	0%	20%	73%
Writing Effectiveness	15	0%	7%	33%	60%	0%	7%	60%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	13%	13%	13%	20%	40%	27%	60%
Math Problem Solving	15	20%	7%	0%	47%	27%	27%	73%
Math Skills	15	0%	7%	20%	33%	40%	7%	73%

Assessment Summar	y: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	18%	12%	41%	29%	18%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	14%	71%	0%	14%	71%
Reading Basic Understanding	*	0%	7%	7%	57%	29%	7%	86%
Writing Conventions	*	0%	36%	21%	43%	0%	36%	43%
Writing Effectiveness	*	0%	36%	36%	29%	0%	36%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	14%	50%	29%	7%	14%	36%
Math Problem Solving	*	14%	57%	7%	21%	0%	71%	21%
Math Skills	*	0%	0%	29%	71%	0%	0%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
							1	
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary:	Disability	
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	57%	39%	4%	0%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	38%	38%	8%	15%	46%
Reading Basic Understanding	*	0%	0%	23%	77%	0%	0%	77%
Writing Conventions	*	0%	8%	8%	85%	0%	8%	85%
Writing Effectiveness	*	0%	8%	23%	69%	0%	8%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	15%	15%	15%	46%	23%	62%
Math Problem Solving	*	15%	8%	0%	46%	31%	23%	77%
Math Skills	*	0%	0%	23%	31%	46%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Problem Solving Math Skills	*	*	*	*	*	*	*	*

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	15%	15%	31%	38%	15%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary:	Free/Redu	ced Lunch/Milk
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	6%	0%	44%	44%	6%	6%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CDADE 00							•	

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	25%	33%	42%	0%	25%	42%
Reading Basic Understanding	*	0%	17%	8%	75%	0%	17%	75%
Writing Conventions	*	0%	17%	8%	75%	0%	17%	75%
Writing Effectiveness	*	0%	0%	42%	58%	0%	0%	58%
Free/Reduced							Little+	Standard+
	N	Little	D -1					
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			 	
, ,	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	17%	8%	8%	25%	42%	25%	67%
Math Problem Solving	*	17%	8%	0%	42%	33%	25%	75%
Math Skills	*	0%	8%	17%	33%	42%	8%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
							I	
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	17%	11%	44%	28%	17%	72%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	13%	13%	73%	0%	13%	73%
Reading Basic Understanding	15	0%	7%	13%	53%	27%	7%	80%
Writing Conventions	15	0%	33%	20%	47%	0%	33%	47%
Writing Effectiveness	15	0%	40%	33%	27%	0%	40%	27%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	19%	50%	25%	6%	19%	31%
Math Problem Solving	16	13%	63%	6%	19%	0%	75%	19%
Math Skills	16	0%	0%	31%	69%	0%	0%	69%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	4%	0%	54%	38%	4%	4%	42%

Vermont Assessment Summary 2003

PS218 Orwell Village School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	27%	33%	33%	7%	27%	40%
Reading Basic Understanding	15	0%	13%	20%	67%	0%	13%	67%
Writing Conventions	15	0%	20%	7%	73%	0%	20%	73%
Writing Effectiveness	15	0%	7%	33%	60%	0%	7%	60%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	13%	13%	13%	20%	40%	27%	60%
Math Problem Solving	15	20%	7%	0%	47%	27%	27%	73%
Math Skills	15	0%	7%	20%	33%	40%	7%	73%